

Winning the two-minute culture comparison talk

AP French Language and Culture · Test

Name: _____ Date: _____ Class: _____ Score: ____ / 20

Level: AP French Language and Culture · **Standards:** AP French Language and Culture (College Board CED), Presentational Speaking

Time: 45 minutes · 9 questions · Total: 20 points · No dictionary

Question 1 Task facts (2 points)

Answer in English.

- a. How long is the planning time? (1 point)
- b. How long is the recorded talk? (1 point)

Question 2 Connectors (2 points)

Complete with a suitable French phrase.

- a. Les élèves de Lyon mangent à la cantine, ____ les élèves de ma ville apportent leur repas. (1 point)
- b. ____ chez moi, on fête aussi la fin de l'année. (1 point)

Question 3 Structure (2 points)

Write the five parts of a two-minute talk in order, in English. (2 points)

Question 4 Translate into French (3 points)

- a. There are more bikes than cars in Annecy. (1 point)
- b. Unlike my school, this school has a garden. (1 point)
- c. I am going to compare two festivals. (1 point)

Question 5 Correct the sentences (2 points)

Correct the mistake.

- a. Dans le Dakar, les familles mange ensemble. (1 point)
- b. Mon école est plus grande que à Québec. (1 point)

Question 6 Read the notes (3 points)

A student prepared these notes for the prompt Comparez les loisirs des jeunes.

Lausanne : balade au bord du lac, raquette en hiver. Chez moi : centre commercial, jeux vidéo. Comme à Lausanne, on retrouve ses amis le samedi. Conclusion : les lieux changent, l'amitié reste.

- a. Name the two communities. (1 point)
- b. Which note shows a similarity? (1 point)
- c. Which part of the talk is the last note? (1 point)

Question 7 Combine the sentences (2 points)

Rewrite as one sentence with tandis que: À Tahiti, on danse souvent en groupe. Chez moi, on danse surtout en couple. (2 points)

Question 8 Short speech (3 points)

Write four to five French sentences that could be part of a talk comparing school lunch in a francophone community and in yours. Use at least two connectors. (3 points)

Question 9 Read the notes sheet (1 point)

- A. Nantes : défilé et musique de rue
 - B. Chez moi : feux d'artifice
 - C. Dans les deux : musique et famille
 - D. Conclusion : fêtes différentes, joie commune

A student's notes sheet.

Write the letter of the line that gives the shared ground. (1 point)