

Winning the two-minute culture comparison talk

AP French Language and Culture · Worksheet

Name: _____ Date: _____ Class: _____

Level: AP French Language and Culture · **Standards:** AP French Language and Culture (College Board CED), Presentational Speaking

Problem 1 Timing of the task (easy)

Complete: planning lasts ____ minutes and the recorded talk lasts ____ minutes. Choose from 2, 4, 5.

Problem 2 Sort the connectors (easy)

Write S (similarity) or D (difference) for each phrase.

- a. alors que
- b. comme
- c. contrairement à
- d. de même
- e. en revanche
- f. tandis que

Problem 3 Pick the connector (easy)

Choose the best phrase to complete each sentence.

1. Mes amis mangent à la cantine, ____ moi, j'apporte un sandwich. (alors que / parce que / pourtant)
2. ____ Québec, ma ville est petite. (Contrairement à / Comme / Parce que)
3. ____ ma cousine, j'adore le hockey. (Contrairement à / Alors que / Comme)

Problem 4 Comparatives (easy)

Complete with plus, moins, aussi, de, que.

1. Dans le quartier de Zahra, il y a ____ vélos ____ voitures. (more bikes than cars)

2. Le marché de Lausanne est ___ grand ___ celui de mon village. (as big as)
3. Mon lycée a ___ élèves ___ ce lycée de Rabat. (fewer students than)

Problem 5 Order the five parts (easy)

Put the parts of the talk in order. Write the letters.

- A. conclusion
- B. my community
- C. introduction
- D. comparison
- E. francophone community

Problem 6 Translate into French (medium)

Translate into French.

1. In my town, students take the school bus.
2. In Dakar, families eat together on Sunday.
3. I am going to compare two schools.

Problem 7 Present tense forms (medium)

Write the present tense form.

1. comparer — nous
2. préférer — les jeunes
3. prendre — on
4. célébrer — nous

Problem 8 Correct the mistakes (medium)

Correct the mistake in each sentence.

1. Dans mon ville, il y a un grand parc.
2. Il y a plus de vélos que voitures.
3. Les jeunes à Liège aime le football.
4. Contrairement mon école, ce lycée a une piscine.

Problem 9 Read the talk clock (medium)

I	A	B	Comp.	C
0 s	15 s	50 s	85 s	110 s 120 s

I = introduction, A and B = the two communities, Comp. = comparison, C = conclusion.

Answer using the figure.

1. At 80 seconds, which part is the speaker in?
2. How many seconds does the comparison last?
3. A speaker starts the conclusion at 1 min 45 s. Is that early or late compared with the plan?

Problem 10 Combine with a contrast (medium)

Rewrite each pair as one sentence. Use *alors que* in 1 and *tandis que* in 2.

1. À Lyon, les élèves finissent à 17 h. Chez moi, ils finissent à 15 h.
2. Mes amis jouent au basket. Les élèves de Dakar jouent au football.

Problem 11 Translate into English (medium)

Translate into English.

1. Comme chez moi, les lycéens de Liège adorent les concerts.
2. En revanche, la fête de quartier est plus petite ici.
3. Pour conclure, nos deux communautés se ressemblent plus qu'on ne le croit.

Problem 12 Read the prompt (medium)

Read the prompt and answer in English.

Présentez une comparaison entre la vie scolaire d'un lycéen dans une communauté francophone et celle d'un lycéen dans votre communauté. Vous pouvez choisir un pays ou une région que vous connaissez.

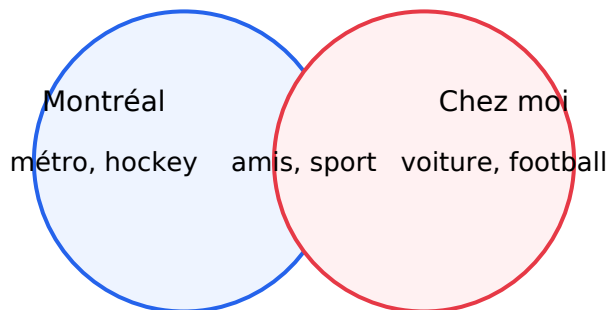
1. What is the topic?
2. How many communities must appear in the talk?
3. May the student choose the francophone place?

Problem 13 Fill in a note grid (hard)

Topic: transportation to school. Write two short French notes for each column.

Annecy (bus, vélo)	My town (school bus)

Problem 14 Venn to sentences (hard)



Venn diagram for the problem.

Write one sentence of similarity and one sentence of difference in French.

Problem 15 Vary the connectors (hard)

Rewrite the text and replace each repeated et with a different connector (alors que, de plus, en revanche).

À Bordeaux, on dîne tard et on prend son temps. Chez moi, on dîne tôt et on regarde la télé.
Mes amis mangent en famille et je mange souvent seul.

Problem 16 Write an introduction (hard)

Write one or two French sentences that open a talk comparing sports in a francophone community and your community.

Problem 17 Notes to sentences (hard)

	Bordeaux	My home
Dinner time	20 h	18 h
Length	long	short
With whom	family	often alone

Write three French sentences using plus ... que, moins ... que or alors que.

Problem 18 Repair a transcript (hard)

Find and correct four mistakes.

Aujourd'hui, je vais parler de la nourriture. À Abidjan, les gens mange souvent ensemble. Dans ma ville, les gens mangent plus vite que à Abidjan. Alors, c'est très different.

Problem 19 Write a conclusion (hard)

Write a two-sentence conclusion for a talk about school life in two communities. Add one personal opinion.

Problem 20 Full short talk (hard)

Prompt: compare a celebration in a francophone community (for example, the carnival in Martinique) with a celebration in your community. Write six to eight French sentences that follow the five-part structure.