

Debating society's big questions politely

French 4 (high school) · Test

Name: _____ Date: _____ Class: _____ Score: ____ / 20

Level: French 4 (high school, ACTFL Intermediate Mid) · **Standards:** ACTFL Intermediate Mid, WL 1.2 Interpretive, WL 1.3 Presentational, WL 4.1 Language Comparisons

Time: 45 minutes · 9 questions · Total: 20 points · No dictionary

Question 1 Vocabulary (2 points)

Write the French for:

- a. unemployment (1 point)
- b. a scholarship (1 point)

Question 2 Choose the mood (2 points)

Choose the correct form.

- a. Je pense que cette idée (est / soit) bonne. (1 point)
- b. Je ne pense pas qu'il (a / ait) raison. (1 point)

Question 3 Conjugate (2 points)

Complete with the subjunctive.

- a. Il faut que vous (être) patients. (1 point)
- b. Il est important que nous (avoir) le temps de parler. (1 point)

Question 4 Reading a chart (3 points)

tout à fait 12

plutôt 8

pas d'accord 3

Class vote.

- How many students are fully in favor? (1 point)
- How many disagree? (1 point)
- How many students voted in total? (1 point)

Question 5 Translate (2 points)

Translate into French.

- I don't think the system is fair. (1 point)
- True, but we must act. (1 point)

Question 6 Correct the sentences (2 points)

Find and correct the mistake.

- Il faut que tu viens à la réunion. (1 point)
- Je ne pense pas que c'est possible. (1 point)

Question 7 Polite disagreement (2 points)

Give two different polite French phrases to disagree with a classmate. (1 point each)

Question 8 Reading (2 points)

Read, then answer in English.

Samir vient de Casablanca. À Nantes, il a eu du mal à trouver un logement. Un voisin l'a aidé et il a découvert un quartier solidaire. Il pense que l'accueil est essentiel.

- What problem did Samir face? (1 point)
- What does he think is essential? (1 point)

Question 9 Write (3 points)

Write 40 to 50 words in French on access to education. Include one opinion with je pense que, one with il faut que and one concession.