

Négritude: three poets and the words of identity

French 4 (high school) · Test Answer Key

Level: French 4 (high school, ACTFL Intermediate Mid) · **Standards:** ACTFL Intermediate Mid, WL 1.2 Interpretive, WL 1.3 Presentational, WL 4.1 Language Comparisons, WL 2.2 Cultural Products

Question 1 Writers and works (3 points)

a) Cahier d'un retour au pays natal b) Pigments c) Chants d'ombre.

Scoring: 1 point each.

Question 2 Identity vocabulary (3 points)

a) dignity b) to claim c) diaspora.

Scoring: 1 point each.

Question 3 True or false (2 points)

a) **False:** he was born in Senegal. b) **True.**

Scoring: 1 point each; correction needed in (a).

Question 4 Prepositions (2 points)

a) **en** b) **au**

Scoring: 1 point each.

Question 5 Verb forms (2 points)

a) **est devenu** b) **ont refusé**

Scoring: 1 point each.

Question 6 English to French (2 points)

a) **Selon Césaire, la fierté est une force.** b) **Le poète est fier de son héritage.**

Scoring: 1 point each.

Question 7 Reading (3 points)

a) **In Fort-de-France.** b) **At 7:00 p.m. on Friday.** c) **It honors Aimé Césaire with readings of texts he inspired; entry is free.**

Scoring: 1 point each.

Question 8 Short writing (3 points)

Model: Selon les poètes de la Négritude, la culture africaine a de la valeur. Ils affirment leur fierté d'être noirs et refusent l'assimilation. Leurs poèmes parlent d'identité et de mémoire.

Scoring: 1 point for correct facts, 1 point for grammar and agreement, 1 point for own words and use of selon/affirmer.